3: Read E-5 (1935-1939) 1960
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schools, in sermons by Ngoni ministers in the churches. Fathers gathered their children together, boys and girls, on such occasions, and said to them: 'Listen. Do you hear? This is about our people from the beginning. Remember well. Do not forget, for the Ngoni cannot forget their past.'

A young man of about twenty related to me how his father, the head of a leading clan, used to talk to him about the Ngoni past when they went on hunting trips together on Mount Choma, where Paramount Mbelwa and his Ngoni had first settled in Northern Nyasaland. In among the dry grass the father showed the boy the sites of former villages, the polished floors and the sturdy door-posts of the huts, and the stumps of the kraal fences. He heard in that historical setting the story of one of the famous secessions from the main Ngoni kingdom. 'Early one morning,' said his father, 'we woke up, we who remained, and we saw that Ciwere had gone. All the people shouted "Ciwere has separated from us. He has separated indeed. Our Paramount is poor because of his departure."'

It was largely through their own efforts that the Ngoni succeeded in teaching their history to their children in the schools. More than one Ngoni leader who had been educated by the Scottish Mission began writing the history of his own people, and in their villages I found several young men recording in writing the traditions as told them by their grand-

twenty years systematically recorded and checked and compared these traditions. His books in the local vernacular were used as readers in the mission schools, and later translated into English as *My Ngoni of Nyasaland*.

Sermons in church by Ngoni ministers not only referred to historical events which were illustrated in songs or recorded in oral traditions but to the role of the famous diviners, called prophets, 'dreamers of the head', who foretold the advent and manner of arrival of the Europeans. The Ngoni Christian leaders went further than this. They used the